

Name:

Intended quarter of entry:

University of Washington - Seattle Academic Planning Worksheet for Individualized Studies

This worksheet is designed to help you learn about and plan for admission to your intended major and University general education requirements. As progress toward your intended major is a factor in transfer admission review, this information is also a part of the transfer admission application. Visit admit.washington.edu for more information.

1. The Major

Major Profile

In the admission decision for this and every major, a wide range of factors are taken into consideration. The profile should not be used to overstate the importance of grades in the admission decision for academic majors. However, it may offer some guidance as you plan for transfer.

Undergraduates in INDIV, as of Autumn 2007 102

...from Washington community colleges:

Entering Transfer GPA	
3.75-4.00	1
3.50-3.74	1
3.25-3.49	2
3.00-3.24	6
2.75-2.99	1
2.50-2.74	0
2.49 and below	1

Total from Washington community colleges..... 11

Department Admission Information

This major has minimum admission requirements.

Individualized Studies is an interdisciplinary major option for students who wish to create a program of study by combining selected courses from two or more departments. Students are required to identify a central organizing theme for their major and design it under the guidance and supervision of at least two faculty members and an Individualized Studies adviser.

Ethnomusicology, technical writing, and public health are three faculty-designed major options also available through Individualized Studies.

Visit the general catalog for more information on this major:
www.washington.edu/students/genecat/academic/gen_studies.html

Required for Admission to Major

- Before developing an Individualized Studies major, students should read [Designing an Individualized Studies Major](#), or obtain a copy from the Gateway Center, 171 Mary Gates Hall. Particular attention should be paid to the sections defining restrictions on themes and restricted access to courses. Individualized Studies majors are not possible in a number of subjects because the UW does not offer sufficient coursework. Upper-division courses in departments with competitive admission are generally not available to students not in that major and ordinarily cannot be included in Individualized Studies proposals.
- After reading the guidelines, the student must go through the following steps to design a major:
 1. Identify the unifying interdisciplinary theme of the program of study.
 2. Make a list of courses taken or planned to be taken toward this goal. This list should comprise between 50 and 70 quarter credits, all of which are related to the area of concentration. These courses must come from at least two departments, but may come from any number of areas, so long as interrelationships are discernible. Most of the courses must be 300- and 400-level courses. At least half of the 50-70 credits selected for the major must come from courses taught within the College of Arts and Sciences.
 3. Draft a statement that describes the proposed major and discusses the interrelationships among the chosen courses. Propose a brief, descriptive title for the major.
 4. Submit the proposal to the Individualized Studies Committee for initial approval. Prospective majors should submit proposals to the Individualized Studies Committee for review at least three quarters prior to graduation.
 5. Identify at least two faculty sponsors for the major. The faculty sponsors attest to the intellectual soundness of the proposal and agree to provide whatever guidance is jointly decided upon. They may also suggest changes in the previously approved written proposal or list of courses.
 6. Obtain final approval from an Individualized Studies adviser.
 7. Transfer students must be enrolled at the UW before applying to the major.
 8. Admission requirements for the three faculty-designed major options vary. See an adviser for more details.

TIP: To find courses at your community college equivalent to the prerequisites listed, use the Equivalency Guide for Washington Community & Technical Colleges, admit.washington.edu/BeforeYouApply/Transfer/Plan/EquivalencyGuide. In order to compare course titles and descriptions from your current school to those offered at the UW, visit www.washington.edu/students/crscat.

2. General Education & Basic Skills Requirements for the College of Arts and Sciences

This major is in the College of Arts and Sciences, and these are requirements for *graduation from that college*. You'll find that many of them overlap with prerequisites for the major and requirements for an associate degree. However, completion of the associate degree does not in itself guarantee completion of UW general education or basic skills requirements; therefore, it's to your advantage to work some of the requirements listed below into your schedule before you transfer. *More info:* <http://www.washington.edu/uaa/gateway/advising/degreeplanning/oasudr.php>

Directions: Record the courses you **have taken, are taking, or plan to take** prior to UW enrollment that you believe are equivalent to the UW course requirements listed below.

General Education Requirements

UW Course	Dept. Prefix & Number	Term/Year	Credits	Grade, In Progress (IP) or Projected (P)	College
Example: MATH 124	MATH 124	AUT 03	5	3.2	BCC
<i>English Composition C</i> , 5 credits					
<i>Additional Writing W</i> , 10 credits					
<i>Quantitative & Symbolic Reasoning QSR</i> , 5 credits					
<i>Foreign Language</i> , first-year college level					

Areas of Knowledge AoK - To graduate, students complete 75 credits among the three areas listed below. *It is not necessary or even recommended to complete the entire AoK before transferring.* It is just as important to work on prerequisites for your major.

<i>Natural World NW</i> (Natural Sciences)					

<i>Individuals & Societies I&S</i> (Social Sciences)					

<i>Visual, Literary & Performing Arts VLPA</i> (Humanities)					